

## IEP MEETING AGENDA

- Introduce IEP Team Participants  
*Pass around the Participant Page*
- Purpose of the Meeting
- Offer Procedural Safeguards, asking if they have questions  
*Have parents sign that they have received them*
- Present Levels of Performance  
*Summarize educational strengths, current performance in school and on goals, impacts of their disability*
- Post-School Considerations (if turning age 15 or older during IEP year)  
*Projected Graduation Date, Post-School Goals, Planned Course of Study (multi-year), Transition Services/Activities, Agency Linkages*
- Special Factors  
*Behavior, Health, Communication, Learning Media, Assistive Tech Plans, or Specialized Transportation*
- Annual Goals  
*Based on Impacts of Disability and previous goal progress- recommendation of new goals*
- Accommodations / Modifications  
*How the student will access curriculum and/or what content will be modified*
- Extended School Year  
*Does the student's progress reports show regression / recoupment over breaks? OR Does the student have Predictive Factors?*
- District / State Assessments Accommodations  
*Based on Present Levels, which assessment and related accommodations are needed?*
- Service Delivery  
*Who, when, and where will special education services be delivered, also considering extracurricular activities*
- Least Restrictive Environment  
*Explain if and why services are not with non-disabled peers, the advantages/disadvantages of that, and what will be done to lessen the disadvantages.*
- Prior Written Notice  
*Describe any other options considered and reasons why it was rejected*